AEP0003 General English Language II

For Students of the Integrated Foundation Programme

Instructor: Zsuzsanna Konczné Nagy

Semester course material:

Christina Latham-Koenig-Clive Oxenden: *English File Third Edition Upper-Intermediate Student's Book.* OUP, 2019. ISBN: 9780194558402

Topics:

- 1. Revision: question formation, aux. verbs. Confusing adverbs and adverbial phrases.
- 2. Present Perfect (Simple and Continuous). Using adjectives as nouns; adjective order.
- 3. Air travel. Narrative tenses, Past Perfect Continuous. Position of adverbs and adverbial phrases.
- 4. Business. Future Perfect and Future Continuous. Conditionals and future time clauses.
- 5. Crime and punishment. Unreal conditionals. Structures after 'wish'.
- 6. Gerunds and infinitives. Used to, be used to, get used to.
- 7. Feelings. Past modals. Verbs of the senses.
- 8. The Passive (all forms). Reporting verbs.
- 9. The media. Clauses of contrast and purpose. Articles.
- 10. Introduction to IELTS. Questions and answers about IELTS.
- 11. Listening skills I.
- 12. Listening skills II.
- 13. Reading skills I.
- 14. Reading skills II.
- 15. Writing skills I.
- 16. Writing skills II.
- 17. Speaking skills I.
- 18. Speaking skills II.
- 19. Final language exam: written part.
- 20. Final language exam: oral part.

Participation in the sessions: Participation in practical sessions is mandatory. The total number of allowed absences during the semester is three times the number of weekly contact classes of the subject. If this is exceeded, the semester cannot be evaluated (TVSz § 8.1.)

Semester requirement: term grade

Evaluation method and schedule: in-class test papers, oral presentations

Requirements for the mid-term checks: During the semester, there will be in-class test papers in Week 6 and Week 12. Submitting homework, checking it, and discussing mistakes continuously during the semester.

How to create a grade: The grade for the semester is determined by the in-class papers and by the oral presentations. If the average of the in-class papers is an insufficient grade, the

semester ends with a "Fail" grade. Students may attempt to improve a "Fail" grade according to the Study and Examination Regulations.

AEP0004 Hungarian Language and Civilisation II

For Students of the Integrated Foundation Programme

Instructor: Lívia Sipos

Semester course material:

Pelcz Katalin - Szita Szilvia: Magyar nyelvkönyv és munkafüzet A1

Durst Péter: Lépésenként magyarul 1.

Topics:

- 1. Introduction to postpositions
- 2. Adverbs and adverbial phrases
- 3. Noun phrases
- 4. Practice of noun phrases
- 5. Useful everyday expressions
- 6. Practice of vocabulary I
- 7. The adjective; Plural of the adjective and suffixing
- 8. Question words
- 9. Practice of adjectives and question words
- 10. Prefixes indicating directions
- 11. Writing a mid-term testpaper
- 12. Definite and indefinite conjugation
- 13. Practice of definite and indefinite conjugation
- 14. A general introduction to the history of Hungarian Celebrations
- 15. Everyday conversations
- 17. Practice of everyday conversations
- 18. A general introduction of sports in Hungary
- 19. Lexical summary and practice of vocabulary
- 20. Writing an in-class test

Participation in the sessions: Participation in practical sessions is mandatory. The total number of allowed absences during the semester in full-time programme is three times the number of weekly contact classes of the subject. If this is exceeded, the semester cannot be evaluated (TVSz § 8.1.)

Semester requirement: term grade

Evaluation method and schedule: two in-class test papers

Requirements for the mid-term checks: During the semester, there will be in-class test papers in week 7 and week 14. Submitting homework, checking it, and discussing mistakes continuously during the semester.

How to create a grade: The grade for the semester is determined by the average of the two in-class papers. If the average of the in-class papers is an insufficient grade, the semester with

a "Fail" grade. Students may attempt to improve a "Fail" grade according to the Study and Examination Regulations.

AEP0009 Business and Management Orientational Training

For Students of the Integrated Foundation Programme

Instructor: Olga Dr. Szabóné dr. Berta

Semester course material:

Andrew Gillespie (2010): Business Economics, New York : Oxford University Press, 2010., ISBN: 9780199565184 019956518X

Mary Ellen Guffey - Bertha Du-Babcock - Dana Loewy (2015): Essentials of Business Communication, ISBN-13: 978-0357714973

ISBN-10: 0357714970

Greg Mankiw (1998): Principles of Economics, ISBN-13: 978-0538453059 ISBN-10: 0538453052

The aim of the course is to prepare students for the successful completion of the chosen English language study programme. Students acquire the basics of business and management in English, the professional vocabulary and language features related to the subject, and develop their vocabulary in writing and orally.

Semester theme

The student should be able to use the professional vocabulary of the subject of business and management in an adequate way, to get involved in the training of the courses of the chosen major in English, to complete it without language barriers.

Presentations and practical lessons:

Week 1: Communication methods I

Week 2: Communication methods II

Week 3: Communication skills I.

Week 4: Communication skills II.

Week 5: Communication levels

Week 6: Communication barriers

Week 7: Communication: PPT presentation I

Week 8: Communication: PPT presentation II

Week 9: Writing a test. PPT in communication

Week 10: Business Economics

Week 11. Management

Week 12. Marketing

Week 13: Logistic

Week 14: HR

Week 15: Strategic management

Week 16: Financial management

Week 17: Innovation management

Week 18: Information management Week 19: Writing a test. PPT in Business and management Week 20: Final lesson Planned: invitation of a guest speaker during the semester.

Participation in the sessions:

The lectures are an integral part of the training, so the Institution expects the students to participate in the lectures (TVSz § 8.1.). Participation in practical sessions is mandatory.

Semester requirement: term grade

Evaluation method and schedule:

- exam type:
- *condition for admission to the exam*: 51% completion of oral assignments and 2 inclass tests during the course

Admission to the exam is subject to:

- The questions serve as a basis for preparing for the closed-room thesis.
- The closed-door thesis

AEP0010 IT Orientational Training

For Students of the Integrated Foundation Programme

Instructor: Dr. habil. István Boda

Semester course material:

https://bodaistvan.hu/infalap/ict_computers.html

E-mail: boda.istvan@drhe.hu

General aim and requirements of the course:

The aim of the course is to prepare students for the successful completion of the chosen English language study programme. Students acquire basic IT, professional vocabulary and language features related to the subject in English, and develop their vocabulary in writing and orally.

It is required that the student should be able to use the professional vocabulary of the subject of IT in an adequate way, to get involved in the English language training of the courses of the chosen programme, to complete it without language barriers.

Main topics:

General introduction to the course. Availability and general overview of the course material (1 week) Module I. Digital computers (3 weeks) Module II. Computer systems (3 weeks) Module III. Computer hardware (3 weeks) Module IV. Early computers (3 weeks) Module V. Computer software (3 weeks) Module V. Computer applications (3 weeks) Summary of the discussed topics and evaluation of the work done during the semester (1 week)

Participation in the sessions: Participation in practical sessions is mandatory. The total number of allowed absences during the semester is three times the number of weekly contact classes of the subject. If this is exceeded, the semester cannot be evaluated (TVSz § 8.1.)

Semester requirement: term grade

Evaluation method and schedule: Continuous assessment including homework checks, inclass test papers and/or oral presentations.

Requirements for the mid-term checks: Assessment of the knowledge of the students at the end of each module.

How to create a grade: The grade for the semester is determined by the assessment results of the students during the semester. In case of the "Fail" grade, the students concerned may attempt to improve their grade according to the Study and Examination Regulations.

Modern British/American Culture II

For Students of the Integrated Foundation Programme

Instructor: Zsuzsanna Konczné

Nagy Semester course material:

Campbell, N and Kean, A. 2006. American Cultural Studies: An Introduction to American Culture. New York: Routledge. ISBN 9780415346665

Topics:

- 1. General introduction to the course. Requirements and expectations.
- 2. Topics for presentation. Tips on how to give a perfect presentation.
- 3. Symbols and key facts of the USA. Typical American?
- 4. Geographic features. The most important regions.
- 5. A brief overview of the history of the USA.
- 6. Top tourist attractions I.
- 7. Top tourist attractions II.
- 8. Differences between American and British English.
- 9. System of education.
- 10. Writing an in-class test paper.
- 11. Cuisine.
- 12. Healthcare.
- 13. Sports. in-class test paper.
- 14. Politics and government.
- 15. Elections in the USA 2024.
- 16. Race discrimination.
- 17. Holidays and celebrations.
- 18. Mass media.
- 19. Pieces of advice for people visiting America. Oral presentations I.
- 20. Writing an end-term test. Oral presentations II.

Participation in the sessions: Participation in practical sessions is mandatory. The total number of allowed absences during the semester is three times the number of weekly contact classes of the subject. If this is exceeded, the semester cannot be evaluated (TVSz § 8.1.)

Semester requirement: term grade

Evaluation method and schedule: in-class test papers, oral presentations

Requirements for the mid-term checks: During the semester, there will be in-class test papers in Week 10 and Week 20. Submitting homework, checking it, and discussing mistakes continuously during the semester.

How to create a grade: The grade for the semester is determined by the in-class papers and by the oral presentations. If the average of the in-class papers is an insufficient grade, the semester ends with a "Fail" grade. Students may attempt to improve a "Fail" grade according to the Study and Examination Regulations. 02.02.2024